Inspiring practices from across Europe
November 2020

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Preface

This publication was created by Bantani Education on behalf of EntreComp Europe. Thank you to all the partners, stakeholders, and other organisations who submitted their best practices for consideration in this compendium of case studies. And a special thank you to Candice Astorino and Megan Reis, both of Bantani Education.

This report was possible thanks to:

Bantani Education - Elin McCallum; Goethe-Institut Athen - Anna Salvi; Parents International - Eszter Salamon; Materahub - Gabriella Antezza and Paolo Montemurro; Paydaş Eğitim Kültür ve Sanat Derneği - Özlem Kaplan; Junta de Extremadura – Consejería de Economía, Ciencia y Agenda Digital - Carolina Apolo; Erzincan Social Sciences High School - Seda Çengiz; CESAR - Alessandra Antognelli, CISE - José Carlos Ceballos and Alba González Calleja; Local Economic Development Expert - Ghenadie Ivascenco; Injuve, Institute For Youth - Spanish National Agency - Leticia Sanchez Palacin; Asociación Jóvenes Solidarios - Monialzabela Wisniewska.
EntreComp Europe aims to drive the implementation of EntreComp as a tool for lifelong learning, to place a focus on the transversal skills needed to be entrepreneurial citizens creating social, cultural, and economic value for others through their actions. The project shares knowledge across three key practice pillars: Youth Work & Education, Employability & Enterprise, and Assessment & Digitalisation. A three-year project, EntreComp Europe is an initiative co-funded by the COSME programme of the European Union.

During the first semester of the EntreComp Europe project, Bantani Education collected a series of inspiring practices on the use of EntreComp in other transnational projects. These are practices that have been and continue to be implemented by a community of practitioners, educators and organisations across Europe.

This publication serves a compendium of a handful of the existing projects that have adapted and implemented the EntreComp framework and its key competences for their own needs and purposes. The five national EntreComp Europe Collaborative Communities have contributed to this mapping exercise with case studies on some of their own projects, practices, tools and learning programmes.

Through these inspiring practices, the aim is to inform the wider public on how EntreComp is currently being used across Europe, and to inspire others engaged in entrepreneurial learning development to seek, design and implement the EntreComp Framework.

HOW IS ENTRECOMP CURRENTLY BEING USED ACROSS EUROPE?
How teachers foster an entrepreneurial mindset in their classrooms
WHAT IS THE VISION OF ENTRECOMPEDU?

EntreCompEdu fosters educators’ entrepreneurial education skills to strengthen their creative and entrepreneurial mindsets.

The project offers:

- Free online training course for teachers
- Self-assessment tool for teachers
- Adapted version of the EntreComp framework to the professional environment of educators
- Practice map collated by and for teachers with practical examples of how teachers foster an entrepreneurial mindset in their students

The EntreCompEdu professional skills framework, online learning course, and practice map are available on the EntreCompEdu website.

WHO IS INVOLVED?

Six countries, the UK, Belgium, Spain, Italy, and North Macedonia, are part of this innovative teachers’ training project, that aims to professionalize entrepreneurial teachers’ competences in primary, secondary and tertiary education settings as well as vocational training centres.

The design of this project is based around the teachers and educators themselves, to make it accessible and achievable for any teacher to deliver entrepreneurial skills in their classrooms.

PARTNERS

- **Belgium** - Bantani Education, European Business Summit, GO! Antwerpen,
- **Finland** - Finnish Education Evaluation Centre, LUT University
- **Italy** – Materahub
- **North Macedonia** – National Centre for Development of Innovation and Entrepreneurial Learning
WHAT IS THE ENTRECOMPEDU PROFESSIONAL COMPETENCES FRAMEWORK?

This framework identifies the professional competences and aims for teachers to better develop EntreComp competences through their teaching and learning.

The framework is composed of five professional competence areas for teachers and educators to develop, these are further expanded into 17 competences, full details of which can be found on the project website:

- Professional knowledge and understanding of entrepreneurial education
- Planning
- Teaching and training
- Assessment
- Professional Learning

HOW DOES ENTRECOMPEDU LINK TO ENTRECOMP?

EntreCompEdu focuses on supporting teachers in teaching and developing the key EntreComp competences in their students. Of course, the teacher might also develop their own EntreComp competences as a result of engaging with the project or training course.

The five pillars of the EntreCompEdu professional skills framework, which can be seen in the graphic on the following page, are linked to the EntreComp framework. Translating EntreComp into a clear framework for specifically for teachers was an important aspect of the project to support teachers and educators in becoming more entrepreneurial in their classrooms, while teaching entrepreneurial competences to their students.
WHAT ARE THE RESULTS AND THE FUTURE DEVELOPMENTS OF THE PROJECT?

While phase one of the project has already been completed, the second phase will take place between September and December 2020, where around 150 teachers from fifteen different countries will complete the EntreCompEdu online training course. They will be introduced to a framework that offers a common and validated understanding of the skills needed by teachers to integrate cross-curricular entrepreneurship am education at all levels.

During phase one of the project, teachers and educators were invited to follow introduction sessions on the concept of Entrepreneurial Learning, and

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1 https://entrecompedu.eu/blog-content.php?id=281
its application in pedagogy and practice. The teaching staff, including teaching assistants, explored the EntreComp framework, converting each competence into their own words and terminology making it appropriate for education settings.

Dafen Primary School, an enthusiastic and forward-thinking Carmarthenshire primary school (South Wales, United Kingdom), has taken steps to increase its entrepreneurial learning curriculum content. The staff followed five online continuing professional development modules, and also had the opportunity to engage in critical reflection on their teaching practices, curating examples from their own teaching and activities. The staff also contributed to an open forum feed to share ideas and best practices with other educators.

The participants to the first pilot phase of EntreCompEdu, teachers with over 10 years of experience, gave an over 90% approval rating to the online training course (source: EntreCompEdu Teacher Pioneer Evaluation2).

**WHAT'S IN ENTRECOMPEDU FOR YOU?**

- Free online training course for teachers and educators
- Practice map
- Professional framework to develop EntreComp competences, adapted for education

**LINK**

Website

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2 Survey conducted by Bantani Education, on behalf of EntreCompEdu, 2020
Cradle

Creating Activity Designed Language Learning Environments for Entrepreneurship Education
WHAT IS THE VISION OF CRADLE?

CRADLE, which stands for Creating Activity Designed Language Learning Environments for Entrepreneurship Education is an Erasmus+ project that developed a teaching methodology for primary school educators to simultaneously foster foreign language and entrepreneurial skills in the classroom.

The implementation of the CRADLE methodology places students' interest, curiosity, and sense of initiative at the centre of the learning process. It focuses on the intentional development of entrepreneurial skills, which at a basic level, are fundamental life skills.

WHO IS INVOLVED?

This project consortium consists of a partnership of organisations with a diverse range of skills and attributes: developing teacher training materials, expertise in entrepreneurial education, and specialism in foreign language teaching. There are also a number of pilot schools actively involved with the project.

PARTNERS

- **Belgium** – Bantani Education, GO! Scholengroep Brussel
- **Bulgaria** – Department for Information, Qualification and Life-Long Learning - Shuman University, International School Uwekind
- **Denmark** – Danish Foundation for Entrepreneurship (FFE)
- **Greece** – Goethe-Institut Athen, Idiotiko Dimotiko Neue Schule A.E., Ellinogermaniki Agogi, Pedagogical Department of Primary Education - National and Kapordistrian University of Athens

WHAT IS THE CRADLE METHODOLOGY?

The CRADLE methodology employs a cross-curricular, activity-based, student-centred teaching approach and is aimed at primary pupils aged from 8 to 12.
The CRADLE methodology, including lesson plans and activity ideas, continues to be freely available and accessible to all on the project website.

CRADLE relies on primary school teachers who support the creation of a foreign-language learning environment with the use of cross-curricular projects that simultaneously foster entrepreneurial skills.

Some of the key qualities developed during the project are:

- Problem-solving
- Personal responsibility
- Social responsibility
- Curiosity
- Communication
- Cooperation

Young learners were able to choose the topics of their CRADLE projects. All projects frame activities where pupils work and learn in a linear four-step process inspired by Design Thinking with problem-solving and designing solutions in mind.

The four steps are:

1: Prior understanding and research
2: Ideas generation and design
3: Prototyping and actions
4: Evaluation and foreign language selection.

HOW DOES CRADLE LINK TO ENTRECOMP?

CRADLE project focuses on seven components of the EntreComp Framework:

- Creativity
- Valuing ideas
- Self-awareness and self-efficacy
- Working with others
- Planning and management
- Coping with uncertainty
- Taking the initiative

Pupils acquire entrepreneurial skills both in the process of learning, and as a result of their learning – as they simultaneously acquire or improve foreign language skills and increase their understanding of languages as a tool for communication in subject-specific settings.
By following a curriculum based on entrepreneurship education and the EntreComp skills framework, young learners are more prepared to be responsible and enterprising individuals as they progress through their learning journey and beyond. It helps students to develop the skills, knowledge, and attitudes necessary to achieve their self-determined goals.

WHAT ARE THE RESULTS OF THE PROJECT?

The CRADLE methodology relies on general education primary school teachers making use of their own, independently acquired foreign language skills in the classroom, thereby strengthening their profile and enabling schools to make use of this valuable asset.

The teachers acquired an efficient knowledge of how to motivate and inspire young learners – turning them into flexible thinkers who can spot opportunities and have the confidence in themselves to drive their own learning futures. How students reflected on what CRADLE taught them:

“They are lessons with a clear aim. We try to find solutions to achieve the goals. We can be very creative in these lessons and we help each other.”

Abdessamad, 5th grade, Unescoschool Koekelberg, Brussels, Belgium

WHAT'S IN CRADLE FOR YOU?

- Free lesson plans and activities ideas
- Developing entrepreneurial skills with pupils and teachers
- Inspiring successful practice of key EntreComp competences

LINK

Website
ParENTrepreneurs

A focus on parents as primary educators
WHAT IS THE VISION OF PARENTREPRENEURS?

ParENTrepreneurs is an innovative project aimed at developing tools to support parents and other family members or primary care givers (herein parents) in their role as educators to foster the entrepreneurial spirit and skills of children.

The consortium has developed a competence framework for parents, based upon which, learning opportunities are being designed as well as the possibility for parents to assess and validate their knowledge and skills in the field.

The following tools will be released during the life-span of the project which is due to end in April 2022:

1. The ParENTrepreneurs Training Package, that will address topics such as communication and entrepreneurship in daily life, or creativity and fun for developing an entrepreneurial mindset.

2. The ParENTrepreneurs Social Learning Platform, a platform that aims to inspire and connect interested parents, as well as professionals, to learn, share and collaborate during and after the project.

3. The ParENTrepreneurs Handbook will support those professionals, parent leaders and organisations that wish to support parents in parenting for entrepreneurship,

4. Finally, the ParENTrepreneurs Validation Guide aims to help parents assess entrepreneurial parenting competences and eventually validate them.

PARTNERS

- **Netherlands** – Stichting International Parents Alliance (Coordinator)
- **Italy** – Materahub
- **Belgium** – Bantani Education
- **United Kingdom** – Inova Consultancy LTD
- **Finland** – Vaasa University of Applied Sciences (VAMK)
HOW DOES PARENTREPRENEURS LINK TO ENTRECOMP?

The ParENTrepreneurs Competence Framework is primarily addressed towards parent leaders and organisations engaged in parental development. It is a comprehensive framework outlining 10 areas of competences and skills for parents to help them in raising entrepreneurial children. The framework is divided along the following four proficiency levels:

→ **Foundation** - understanding yourself as a parent

→ **Intermediate** - moving through stages of knowing where and how to get help

→ **Advanced** - being a confident parent of your child

→ **Expert** - where a parent is a parent leader and is confident communicating with others or advising and training other parents.

For each of the proficiency levels, the framework outlines relevant parental competences across four age groups. The age groups are based on various child development models as well as the structure of formal educational provisions: ages 2 to 6, 6 to 12, 12 to 16, and 16 and above.

Further details of the 10 ParENTrepreneurs competences can be seen in the graphics on the following page.

The EntreComp competences most addressed through this project are:

- Valuing ideas
- Thinking outside the box (creative thinking)
- Self-awareness & self-efficacy
- Working with and mobilising others (including coaching, mentoring, and family life)
- Problem solving & decision making
WHAT ARE THE RESULTS AND THE FUTURE DEVELOPMENTS OF THE PROJECT?

After developing and publishing the ParENTrepreneurs competence framework, the partnership worked on developing the training, knowledge exchange, and competence validation elements. The virtual

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ParENTrepreneurs community, hosted on Facebook site, is a collaborative community and will soon be linked to the Social Learning Platform.

Each partner will also publicise the results of the 2.5-year project using various tools and channels, including dedicated dissemination events, meaning that any local, regional, or national entity is able to exploit this shared knowledge.

The partnership expects a direct impact on the parents participating in the training who will gain motivation and awareness of entrepreneurial education as well as knowledge acquisition, posterior use of the techniques learnt for their daily work. The local and regional communities in each of the partner or participant countries, families, school teachers, VET teachers, children and young people, but also policy makers will also be more aware of the need to work on new approaches towards entrepreneurship education and the role parents play in this development.

**WHAT'S IN PARENTREPRENEURS FOR YOU?**

- Use the ParENTrepreneurs competence framework tailored for parents
- When developed, be inspired by or use the training modules and use the handbook to work with parents and empower them in their own environment
- Use the project to consider how your work could involve parents in entrepreneurial learning

**LINK**

Website
Community

[Co-funded by the Erasmus+ Programme of the European Union](#)
ELYME

Entrepreneurial Labs for Young Migrants
WHAT IS THE VISION OF ELYME?

ELYME has produced an entrepreneurship training programme intended for use by migrants permanently residing in the EU. The project is co-financed by the European Union and is expected to run for 24 months from November 2018 until the end of 2020.

ELYME partners have developed Entrepreneurial Laboratories and Workshops alongside interrelated Mentoring Circles for migrants, which aim to support emerging or new migrant entrepreneurs in starting up their business or to aid in further growth for those with existing businesses.

These labs and workshops are helping migrants to become self-confident, develop and consolidate their entrepreneurial skills, and to establish a successful enterprise in their adopted countries.

The entrepreneurial programme is based on the EntreComp framework and complimented by further reflective and practical tools including Creative Project Canvas developed by partner Materhub.

WHO IS INVOLVED?

The primary target audience is young migrants and refugees, permanently residing in the EU. Traditionally, these groups have fewer opportunities, need additional support, or disproportionally face unemployment. The project outreaches to entrepreneurs and freelancer to provoke meaningful business development.

PARTNERS

- **Italy** – Materahub, Xoolab | Sviluppo
- **Belgium** – Bantani Education
- **France** – Adive
- **United Kingdom** – Inova
HOW IS THE ELYME PROJECT IMPLEMENTED

The project implementation envisages the development of the contents of the training laboratories coordinated by Materahub and based on the results of previous surveys and investigations on emerging and new migrant entrepreneurs’ needs, given their current social, economic, and cultural contexts.

Due to the Covid-19 pandemic, the original face-to-face delivery method of the entrepreneurial laboratories and relevant mentoring circles was adjusted and adapted to online training sessions.

Both preliminary exploring and following training phases were based on the introduction, analysis and self-assessment of the EntreComp competences by participants before and after taking part in the training course.

During the current, and final, phase of the project, partners are exploring the possibilities of carry out face-to-face events.

In addition to the training courses, ELYME has developed a toolkit for stakeholders with the creation of the Migrant Engagement Pathway (MEP), to help them work with recent arrivals and people from migrant backgrounds. It stands as an essential reference tool for routing the entrepreneurial path for migrants’ inclusion in the labour market.

HOW DOES ELYME LINK TO ENTRECOMP?

The ways ELYME partners use EntreComp include all the following goals:

- Mobilising in order to engage interest and inspire action
- Value creation by adapting the EntreComp framework to the unique ELYME context for migrants
- Appraising and assessing progresses made
- Using EntreComp to help with the implementation of ideas
- Recognising skills and demonstrating the impact of programmes and activities

EntreComp was crucial in the development of the ELYME project, to introduce and raise awareness of and entrepreneurial mind-set and skills, as well as to allow participants to self-assess their entrepreneurial competences through a tailored made test.
Therefore, key competences highlighted during this project are:

- Planning and management
- Vision
- Valuing ideas
- Mobilising resources
- Financial and economic literacy

Moreover, ELYME uses different entrepreneurial learning approaches adapted to the project target audience:

- Creativity – by explaining and demonstrating that creativity is a key skill for entrepreneurs that can be trained, developed and improved through specific tools, activities and exercises
- Real-world – by contextualising entrepreneurial learning within the participants’ local realities and business opportunities.
- Collaboration – by using specific and teamwork tools and exercises followed by guided moments of sharing ideas and debating.
- Value creation and reflection – by using the “Creative Project Canvas” as a specific reflective entrepreneurial tool implemented by Materahub.
- Visibility – by using tailored made self-assessment tests and exercises.

WHAT ARE THE RESULTS AND THE FUTURE DEVELOPMENTS OF THE PROJECT?

As of November 2020, project partners are completing the online delivery of the Entrepreneurial Laboratories, Workshops and Mentoring Circles. For those sessions which have already been delivered, both trainers and participants expressed their full satisfaction and successful participation. They also shared that they efficiently consolidated their entrepreneurial competences.

The main impact ELYME partners and workshop participants are registering is surely a growing awareness of a personal entrepreneurial mind-set and
competences for the participants as well as a proactive involvement of local communities on both policy and social levels.

The project platform which will be available online soon, will not only allow access to training material but will also allow users to register and build their own profiles to create and join virtual business communities.

**WHAT'S IN ELYME FOR YOU?**

- Online training for migrant and refugee entrepreneurs
- Toolkit for stakeholders through the MEP
- Using EntreComp to support entrepreneurial skills

**LINK**

- Website
- Creative Project Canvas
- EntreComp Self-Assessment Skills Test
EDU4SENT

Social entrepreneurship education
WHAT IS THE VISION OF EDU4SENT?

Edu4Sent aims to enhance the knowledge and competences of educators and professionals working in social entrepreneurship fields, which will, in the long run, facilitate their teaching of social entrepreneurial skills to young migrants and refugees.

Edu4Sent has been designed thanks to a strong cooperation of cross sectoral organisations from around Europe, such as an IT enterprise, a training company, a governorship, and associations involved in adult education and social entrepreneurship. Therefore, this project represents one of the most important boundaries of Europe for migrants (encompassing refugees and asylum seekers) who arrive to the continent from the Mediterranean Sea.

The crucial objective of the project is to empower migrants and refugees to develop their skills and to get access to knowledge and competences that can enable them to build a solid livelihood, including the possibility of becoming entrepreneurs and thus contributing to further job creation.

The vision and aim of the project are to increase labour market relevance of learning provision and qualifications and reinforce links among the world of social entrepreneurship with adult trainers and, ultimately, with migrant learners.

The project treasures partner organisations experiences and develops highly innovative tools in order to raise the competences of the educators of these disadvantaged groups of people in order to help them get successfully into the labour market.

Edu4Sent offers information about educational resources and labour markets, provides online courses focused on soft skills and creative social entrepreneurship, all supported by a comprehensive digital platform.

PARTNERS

- **Italy** – Formazione e comunione società cooperativa sociale onplus
- **Greece** – Institute of Entrepreneurship Development
- **Poland** – Danmar computers sp zoo
- **Turkey** – Paydaş Eğitim Kültür ve Sanat Derneği, Governorship of Zonguldak
HOW IS EDU4SENT IMPLEMENTED?

A dedicated Edu4Sent online platform is in development and will create a space different project target groups to connect, namely educators and professionals working in organisations providing support to migrant populations. This online tool will host all the digital learning materials created during the project and will support the dissemination aims of project: events, activities, materials and results.

HOW DOES EDU4SENT LINK TO ENTRECOMP?

While determining the educational content for the online course, the partners attempted to make use of the EntreComp framework, where it was applicable.

While working on Social Entrepreneurship, and towards empowering general entrepreneurship competences, EntreComp was the main resource. The most addressed EntreComp competences for this project were:

- Learning through experience
- Financial & economic literacy
- Self- awareness and self- efficacy
- Valuing ideas
- Spotting opportunities

Moreover, Edu4Sent used two learning principles, which were Creativity through facilitating creative thinking in learning and Real-world, in other words promoting active entrepreneurial learning. Further details on the learning principles and their uses will be available once the project is completed.

WHAT ARE THE FUTURE DEVELOPMENTS OF THE PROJECT?

The first phase of the project recently started with some training events and workshops, but which continues to develop, during this initial phase, the needs analysis will determine the needs of the target group in terms of skills and competences. They will develop educational content, including a
Learning Management System, that will meet the needs of refugees and asylum seekers.

During the online training, which will gather 24 educators, participants will get the opportunity to acquire social entrepreneurship competences mainly focused on technical skills, business management skills, and personal entrepreneurial skills.

All of the workshops held by the Edu4Sent trainers will be recorded and uploaded to the newly created Moodle platform, and become available after the events not only to participants, but also other users to ensure they too can benefit from the training sessions. After the events, partners will take part in multiplier events for their local participants, trying to encourage them to continue with the training via the open online course. For each of the joint staff trainings, a dedicated Moodle will be developed.

With the help of the open online course, there will be an e-network for enterprises to find employees who are qualified and trained in social entrepreneurial skills. These participants will then work as educators of the migrants and refugees in the long run which means to create more employability opportunities, and the creation of a cyclical approach to learning and training.

Through this project, partners aim to have an impact at the local, national and European level by improving the social integration of the migrants in the hosting country through the entrepreneurial training of the educators working with them.

**WHAT'S IN EDU4SENT FOR YOU?**

- Online training courses for educators based on EntreComp
- E-network for enterprises, currently in development
- Crucial information on labour markets in the partners countries

**LINK**

[Website](#)
Diagnóstico Emprendedor (Entrepreneurial Development)

Raising awareness of entrepreneurial competences in the business sector
WHAT IS THE VISION OF DIAGNÓSTICO EMPRENDEDOR?

The aim of Diagnóstico Emprendedor is to raise awareness of EntreComp, and entrepreneurial competences, through a tool for personal and professional development, not only among entrepreneurs but also among professionals.

Diagnóstico Emprendedor provides an easy to use resource to bring awareness of the entrepreneurial path as well as gives some insight on the means to improve and strengthen the entrepreneurial competence among people willing to start a business venture on a short term.

The tool is available for independent users and each person who signs up for self-diagnosis is assigned a reference tutor. It can serve as an inspiration to adapt to different contexts and users.

WHO IS INVOLVED?

This is a Spanish project designed by Junta de Extremadura – Consejería de Economía, Ciencia y Agenda Digital and Avante Extremadura. The primary target audiences are students, SMEs, entrepreneurs and freelancers.

HOW IS DIAGNÓSTICO EMPRENDEDOR IMPLEMENTED?

Diagnóstico Emprendedor started in 2018 as a pilot project to complement business support services at the University of Extremadura. Now, it is an essential tool for users and tutors of the University business support centres. On one hand, it gives insight to entrepreneurs about their own capabilities and competences and on the other hand it helps business tutors to complement their guidance.

HOW DOES DIAGNÓSTICO EMPRENDEDOR LINK TO ENTRECOMP?

The self-diagnosis tool was designed using EntreComp as a reference, to provide structure and content. The questions imply recognition of the EntreComp structure and areas of competences. This project is also used as reference and inspiration, using the progression, hints and descriptors of the
15 competences described in EntreComp. Taking as a reference the above, Diagnóstico Emprendedor was designed to appraise and mobilise. The framework has provided the basis for establishing a coherent and consensual structure of what progress in the acquisition of entrepreneurial competences means. A self-diagnostic tool was also created to provide a guide business advisors and tutors, an opportunity for them to improve the professional practice of the business plan and guide the entrepreneur in their personal development. Therefore, the aim of the project is to raise awareness on the progression of the 15 EntreComp competences.

The most addressed competences are:

- Learning through experience
- Self-Awareness and Self Efficacy
- Motivation and Perseverance
- Coping with Ambiguity

Regarding the learning principles used, this project, through the EntreComp framework, has increased awareness and reflection among entrepreneurs. The implementation of this tool provides an opportunity for reflection and learning from experience, as well as making the acquisition of skills as part of the work of conception and implementation of projects visible, thereby creating value.

**WHAT ARE THE RESULTS AND THE FUTURE DEVELOPMENTS OF THE PROJECT?**

The project is currently being implemented and the project is not yet completed. There are plans to keep using the tool for the next year as a support for entrepreneurs and technical staff.

There is a team already working to make technical improvements to the tool. A second version for younger students is also in the early stages of planning, it will have a more playful approach adapted to the younger target audience. Entrepreneurs are advised to take the test at an initial stage and repeat later on to check for their own improvements and progression.

As far as impact is concerned, the Diagnóstico Emprendedor team are expecting a number of University students to complete the test as well as entrepreneurs as part of the business plan. They are also counting on
independent users completing the test and on users that will repeat the test after 6 months, to assess their improvements.

WHAT'S IN DIAGNÓSTICO EMPRENDEDOR FOR YOU?

- Digital tool to create a business plan with the help of a business advisor
- Opportunity for self-assessment
- Tool to develop EntreComp competences

LINK

Website
Extremadura Avante
Plan de Empresa
EYE LoopMe

Measuring entrepreneurial competence development in the Erasmus for Young Entrepreneurs Programme
WHAT IS THE VISION OF EYE LOOPME?

LoopMe is an easy-to-use tool that quickly and precisely follows and deepens learning and development. Using LoopMe, Intermediary Organisations of the Erasmus for Young Entrepreneurs (EYE) programme will monitor the development of entrepreneurial competences, taken from the EntreComp framework, through a self-reflection and a self-assessment process with young entrepreneurs. They also have the opportunity to participate in mobility exchange with experienced entrepreneurs. The programme is open to all business sector and targets aspiring entrepreneurs or young entrepreneurs with less than three years of experience in running a business.

WHO IS INVOLVED?

The pilot is open to all Intermediary Organisations of the EYE program (over 100) and the young entrepreneurs taking part in it. Organisations can approach LoopMe in order to become involved in the pilot and work with their young entrepreneurs through LoopMe. Concerning the target audience, the concept of young entrepreneurs is not dependent on the age but rather on the amount of entrepreneurial experience.

The LoopMe / Me Analytics technical team is based in Sweden with research conducted by Chalmers University of Technology.

HOW IS THE EYE LOOPME PROJECT IMPLEMENTED?

EYE Intermediary Organisations and young entrepreneurs can register in LoopMe where a group is created to host them. Then, they will have a list of activities taken from their programme commitment plan to reflect on and to connect with tags representing entrepreneurial competences, making use of the EntreComp framework.

By describing how they managed the given task, young entrepreneurs reflect on how their entrepreneurial competences are progressing and Intermediary organisations can support them with feedback aimed at further focus on specific actions and therefore lead them towards structuring, developing, and improving their entrepreneurial profile.
HOW DOES EYE LOOPME LINK TO ENTRECOMP?

The EYE LoopMe pilot is based on different competences and areas of the EntreComp framework. The use of the framework in the pilot project can be linked to the 'Recognise' dimension but also to "Mobilise", with the aim to improve the entrepreneurial profile of participants.

Using EntreComp as a foundation has allowed the Intermediary Organisations and participants of EYE program from all over Europe to have a common reference system.

The EntreComp competences most addressed through this project are.

1. Planning and management
2. Taking initiatives
3. Working with others
4. Spotting opportunities
5. Creativity

As far as learning approaches are concerned, entrepreneurial competences were developed among learners, which have been identified through the recent EntreCompEdu project, EYE LoopMe used three of these learning approaches:

- Real-world
- Reflection
- Visibility

The pilot EYE LoopME is structured to allow young entrepreneurs to reflect on what they do during their exchange and try to self-assess themselves with a number of potential competences they could develop.

WHAT ARE THE RESULTS AND THE FUTURE DEVELOPMENTS OF THE PROJECT?
The pilot action has been run with 100 young entrepreneurs. It gave the chance for EYE Intermediary Organisations to measure how the programme is supporting participants to develop entrepreneurial competences. It also provided the programme with a tool to measure its impact from the participants' perspective.

The Intermediaries Organisations involved are measuring the capacity of EYE to let young entrepreneurs develop their competences in entrepreneurship as well as becoming more aware of the competences they might need or train to better run their business or start-up.

WHAT'S IN EYE LOOPME FOR YOU?

- EntreComp framework adapted for young entrepreneurs
- Self-assessment and self-reflection tool
- Opportunity to participate in a youth mobility exchange

LINK

Website
Platform
Erasmus for Young Entrepreneurs
EntreCom4ALL

Digital platform for entrepreneurial education
WHAT IS THE VISION OF ENTRECOM4ALL?

The EntreCom4ALL EU project developed and analysed an innovative pedagogy and assessment approach, based on Online Educational Resources (OERs) available in different open repositories as well as in online Social Networks (OSN) to support diverse individual learning pathways and to better assess all types of learning outcomes and future learning needs related to entrepreneurship competences in different learning communities.

The main challenge, and somehow ultimate goal too, for this project was to promote the use and re-use of OERs in a pedagogically rich context, increasing the number of OER users and fostering their effectiveness for entrepreneurial educational purposes. The multilingual social and semantic software framework was developed for individual learning needs of users in order for them to meet the most effective digitised materials offered freely and selected by partners according to the EntreComp competences.

WHO IS INVOLVED?

- **Italy** – Materahub
- **Hungary** – Obuda University
- **Spain** – Universidad Politécnica de Madrid, Confederación Española de Centros de Enseñanza (CECE)
- **United Kingdom** – Inova Consultancy

WHAT IS THE ENTRECOM4ALL FRAMEWORK AND HOW IS IT IMPLEMENTED?

The first project action was to further implement the EntreComp framework amongst three main target groups: female entrepreneurs, young entrepreneurs, and trainers & teachers, by developing an EntreComp4ALL Skill Assessment Framework to help the target group(s) understand and assess their own competences levels, their main strengths and weaknesses, and where to focus their efforts in order to start or improve their business.

After completing the evaluation of the Skills Assessment Framework, entrepreneurs are directed towards the Open Education Resources most
appropriate for addressing their learning needs. Consequently, the semantic and social software products and services were developed and aligned to the EntreCom4ALL Skill Assessment Framework.

Finally, the partnership created the EntreCom4ALL model Web Portal, which is a multilingual technological environment expressly created with the EntreCom4ALL model in mind, it is compatible with all of the most common devices and browser systems. The Web Portal has the capacity to be adapted to different types of learning communities, as formal, informal and non-formal learning. A user Manual and tutorial videos are available for download on the project website.

HOW DOES ENTRECOM4ALL LINK TO ENTRECOMP?

EntreComp was crucial in this project as the project, activities, and outputs are based on it. In particular, the self-assessment tool was developed where participants can assess themselves on the 15 competences developed under EntreComp through 30 statements (with two statements per competence), that have been selected from the EntreComp Guide. The participants have the opportunity to see in which competences they are still lacking, and they can look up OERs on the platform that are tagged with that specific competence. The most addressed competences through this project are:

- Spotting opportunities
- Valuing ideas
- Creativity
- Motivation & perseverance
- Self-awareness & Self-efficacy

The key learning approaches for this project, as developed and adapted from the linked EntreCompEdu project, were:

- Creativity: to develop creative and purposeful ideas and find solutions to problems.
- Collaboration: by using specific and digital tools as well as many OERs to further implement EntreComp competences.
- Value creation: by adding value to female entrepreneurs, young entrepreneurs, and trainers & teachers.
Reflection: understanding and assessing their own competences levels, their main strengths and weaknesses and where to focus their efforts in order to start or improve their business.

Visibility: by creating tailored made self-assessment framework and web portal for final end users.

WHAT ARE THE RESULTS AND IMPACTS OF THE PROJECT?

Ultimately, the project succeeded in developing and implementing a multilingual social and semantic software framework where the individual learning needs of users are met with the most effective freely available digital materials. The EntreCom4ALL project and web portal has improved the accessibility of entrepreneurial education to young or female entrepreneurs and entrepreneurial teachers or trainers by developing an online platform that provides access to OERs relevant for entrepreneurship.

While anyone can use the platform, an essential tool within the platform, the skill-assessment framework (SAF), is designed especially for the target groups. The SAF, adapted from the EntreComp framework, enables a self-assessment of the EntreComp competences, providing an overview of strengths and weaknesses before consulting OERs available on the platform. Users can assess themselves according to the different competences of entrepreneurship that have been developed and tailored to the target groups.

WHAT'S IN ENTRECOM4ALL EU PROJECT FOR YOU?

- Free and multilingual digital platform for entrepreneurial education
- EntreComp framework adapted into a self-assessment tool
- Online Educational Resources

LINK

Website
Multilingual platform
Future Classroom Lab

Improving entrepreneurship skills among students
WHAT IS THE VISION OF FUTURE CLASSROOM LAB?

Future Classroom Lab is an inspiring learning environment launched by the European SchoolNet. The project focuses on implementing entrepreneurship learning scenarios in flexible learning spaces to improve the entrepreneurship skills of students and lead them to put their digital entrepreneurship ideas into action.

The aim of the project is to improve entrepreneurship, especially digital entrepreneurship, skills of students aged 14-17 via an eTwinning project with European partners, and to integrate entrepreneurship education into Future Classroom Lab classes. The students’ development will be followed by using EntreComp. The project also aims to widen the use of EntreComp by integrating it as a tool into entrepreneurship lessons.

High school teachers can use these resources, especially learning scenarios, which have been specially created for entrepreneurship lessons.

WHO IS INVOLVED?

This eTwinning project is led by Turkey and Romania and involves different partners across Europe.

Founder Partners:

- **Turkey** – Seda Cengiz - Erzincan Social Sciences High School
- **Romania** – Daniela Visinica - Colegiul National “Anastasescu” Rosiori De Vede

Partners:

- **Poland** – Agnieszka Brzozowska - Zespół Szkol Technicznych W Mielcu
- **Italy** – Vittoria Liucci - Palmieri Rampone Polo High School
- **Turkey** – Esra Mechmet - Edirne Bahçeşehir College

HOW IS THE FUTURE CLASSROOM LAB PROJECT IMPLEMENTED?

In Turkey, the project is integrated into 9th Grade high school entrepreneurship lessons, in parallel with the national curriculum developed by the Ministry of National Education.
Lessons plans are designed by teachers working in the project and lesson designs are constructed according to Future Classroom Lab classes considering technology and digital tools. EntreComp Competences are examined in detail and the project is implemented accordingly.

**HOW DOES FUTURE CLASSROOM LAB LINK TO ENTRECOMP?**

The project activities are designed according to EntreComp and the Entrepreneurship Competence Framework and are used to measure the skills of the students during and after the project.

The EntreComp competences perfectly match to the objectives of the entrepreneurship lessons, which is a great help in designing the lessons and measuring the skills of the students.

Regarding the competences, the most addressed through this project are the following:

- Creativity
- Vision
- Self-awareness and self-efficacy
- Taking the initiative
- Working with others

The learning approaches used to help learners develop entrepreneurial competences are:

- Creativity
- Real-world
- Collaboration
- Visibility

**WHAT ARE THE FUTURE DEVELOPMENTS OF THE PROJECT?**

The overall goal of the project is to improve the entrepreneurship skills of students. They will be able to design their own entrepreneurial content. All will be evaluated according to the EntreComp framework and their own initiatives.

The global entrepreneurship atmosphere of the school will be measured by applying questionnaires to the teachers, students, parents, and school
leaders. Additionally, the entrepreneurial perspective of the school will be mapped.

WHAT’S IN FUTURE CLASSROOM LAB FOR YOU?

- Lessons plans and learning scenarios for teachers
- Entrepreneurship lessons based on the EntreComp framework
- Improvement of the digital and entrepreneurial skills of students aged between 14-17

LINK

Erzincan Social Sciences High School
FCL Turkey
Embedding Entrepreneurial Education in the agrarian sector
WHAT IS THE VISION OF THIS PROJECT?

As farming is the principal economic activity in most rural areas all over Europe (Eurostat, 2017⁴), the TE.EN.FARM project would like to accelerate the route to embed Entrepreneurship Education in upper secondary IV ET schools, as well as for trainers involved in CVET activities, in the agrarian sector.

The overall goal is to give evidence to policy makers responsible for enacting a new curricula, since Entrepreneurship Education is considered essential not only to shape the mind-sets of young people, but also to provide skills, knowledge, and attitudes that are central to the develop of an entrepreneurial culture.

WHO IS INVOLVED?

The primary target audiences of the TE.EN.FARM project are teachers, trainers and students. The project is a strategic partnership project between:

- **Italy** – CESAR, Istituto di Istruzione Superiore “Ciuffelli-Einaudi”, INIPA
- **Denmark** – DALUM College
- **Germany** – Hochschule Neubrandenburg
- **Netherlands** – Foundation Agro Management Tools of Wageningen University and Research Centre
- **Bulgaria** – Vocational High School of Veterinary Medicine ‘Prof. Dr. George Pavlov’
- **Portugal** – ADRAT

HOW IS TE.EN.FARM IMPLEMENTED?

TE.EN.FARM has developed and implemented an *incub-training* platform via Moodle with 10 teaching modules as well as a pilot course evaluation for

students in Entrepreneurship Education. The Pilot Course content is defining the TE.EN.FARM path, according to European Qualification Framework requirements. Regarding the teaching modules, the themes are relevant to entrepreneurial farming, from creativity and innovation to risk management.

**HOW DOES TE.EN.FARM LINK TO ENTRECOMP?**

During the development of the TE.EN.FARM project, EntreComp and the Entrepreneurship Competence Framework were considered and referenced, after that some activities were designed according to this Framework. As a matter of fact, the EntreComp competences perfectly match to the objectives of the Entrepreneurship lessons, which is a great help in designing the lessons and measuring the skills of the students.

Owing to the Covid-19 pandemic, the second part of the project, the TE.EN.FARM Training Course, was stopped. This phase is due to restart in November 2020, with the inclusion of the evaluation tool, as described by EntreComp Italia⁵.

The most addressed competences through this project are:

- Creativity
- Vision
- Self-awareness and self-efficacy
- Taking the initiative
- Working with others

The learning approaches used to help IVET learners, and also CVET learners, develop entrepreneurial competences are:

- Creativity
- Real-world
- Collaboration
- Visibility

**WHAT ARE THE RESULTS AND FUTURE DEVELOPMENTS OF THE PROJECT?**

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⁵ [https://www.entrecompitalia.it/autovalutazione-con-entrecomp/](https://www.entrecompitalia.it/autovalutazione-con-entrecomp/)
TEEN FARM has developed a Moodle platform in order to teach entrepreneurship in farming systems, they are planning on measuring the impact on VET students by using the platform.

Through this project TE.EE.FARM wants to participate in the large debate on redefining European education and training priorities as well as identifying new skills for farmers in Europe 2020’s strategy.

WHAT’S IN TE.EN.FARM FOR YOU?

- Cross-European initiative to develop entrepreneurial mindsets among agricultural education
- Courses and teaching modules based on EntreComp

LINK

Website
Incub Training
YouCoope

Youth Cooperative Entrepreneurship Education Initiative
WHAT IS THE VISION OF YOUCOOPE?

The overall objective of the YouCoope is to contribute to the reduction of youth unemployment, particularly in countries with high unemployment rates such as Italy and Spain, through the implementation of successful and innovative cooperative entrepreneurial methodologies and training courses for educators from secondary schools and higher education institutions.

This project is also contributing to the dissemination of the cooperative model among educative curricula and European youth. To meet this objective, the project aims to develop cross-European training, blended-learning methodologies, and tools that will be open educative resources for future replication.

Educators will be able to share knowledge and learn from practitioners so that they can be provided with the necessary abilities for teaching cooperative entrepreneurship in the classroom. In doing so, and by increasing the presence of the co-operative model, their future students will be provided with the skills needed for both current and future labour markets, thereby raising their employability leading ultimately to a reduction in youth unemployment.

WHO IS INVOLVED?

The project is led by Centro Internacional Santander Emprendimiento (CISE, part of Fundación UCEIF) and is a consortium of 10 partner institutions from 5 European regions with different backgrounds, including the know-how coming from both ECOOPE and CooPilot consortia and gathering in the team two European public universities, entrepreneurship, educative, cooperative and social economy centres, cooperatives’ federations and innovative cooperatives.

- **Belgium** – Bantani Education
- **Italy** – Federazione Trentina della Cooperazione, Universita degli Studi di Trento
- **Spain** – CISE (Coordinator), Universidad de Cantabria (Affiliated entity), EURICSE, Ciudad Industrial del Valle del Nalón, S.A., Fundación Escuela Andaluza de Economía Social
HOW IS YOUCOOPE IMPLEMENTED?

YOUCOOPE will develop cross-European training, blended-learning methodologies, and training tools for European secondary and HEI level educators. This blended-learning experience will be built upon an entrepreneurial mindset and skills and focused on the needs of the educators for the promotion and comprehension of the cooperative model and entrepreneurship.

The project will implement four pilots with lecturers, professors, technical assistants and researchers from higher and secondary education in Italy and Spain. These pilots will test the proposed innovative methodology, with an initial digital phase and a face-to-face phase with not only a theoretical approach but also a practical one based on direct experience and contact with real context.

HOW DOES YOUCOOPE LINK TO ENTRECOMP?

EntreComp is used as a base for the development of the blended learning methodology, especially the learning outcomes, and the syllabus. The project adapts the EntreCompEdu conception of the methodology, an Erasmus+ policy project on the professionalisation of teachers since both projects are targeted to educators.

The MOOC and the workshops are still being developed and EntreComp will serve as a guideline for the design of the modules and their content.

The MOOC will provide a more theoretical training on the EntreComp competences, and the workshops will serve as a means to put in practice these competences and to gather resources to help students develop these competences.

Considering that the project is still developing, the training is expected to cover, principally, these competences:

- Spotting opportunities
- Creativity
• Valuing ideas
• Ethical and sustainable thinking
• Financial and economic literacy
• Learning through experience
• The following competences are likely to be developed secondarily:
  • Mobilizing others
  • Mobilizing resources
  • Planning and management

The main learning principles that the project will use are:

• Value creation
• Real-world
• Collaboration

Value creation is inherent to the cooperative model in which YouCoope focuses, so it is likely to be paramount for the MOOC and workshops.

Real-world experience will also be key to the development of the project since real-world examples will be used, along with case studies of good practices. Collaboration will have a special relevance during the workshops since they aim to foster relation among educators.

It is expected that the MOOC and the workshops will also address creativity, reflection, and visibility. This way all learning principles will be covered. Nevertheless, it must be considered that the project is still developing and there may be some changes.

WHAT ARE THE FUTURE DEVELOPMENTS OF THE PROJECT?

The consortium will build a blended-learning experience with a MOOC and face-to-face modules.

This toolkit will be part of a final Guide for Educators to Teach Cooperative Entrepreneurship Education, with resources for introducing these concepts in their lessons. Even though the structure of the project is not directly linked to the EntreComp framework, it has a strong impact on the project results, since the blended learning methodology and the syllabus are design to work on EntreComp competences and help its development among participants.

The project will also place a strong emphasis on the dissemination and communication of all project activities and results to a wide public through
targeted communication channels such as social media networks and the project website. Therefore, after the validation of the methodology, a printed guide will be developed including information for teachers to replicate this training and with methodologies and resources for the integration of cooperative entrepreneurship in European curricula.

**WHAT’S IN YOUCOOPE FOR YOU?**

- Innovative and creative blended learning methodology for educators that can be easily replicated, adapted to different contexts and can be implemented with limited financial means
- Development and use of the EntreComp competences
- Introduction to cooperative entrepreneurship for educators and students

**LINK**

YouCoope

ECOOPe
Estudiante x Emprendedor

E2 programme of the University of Cantabria
WHAT IS THE VISION OF THIS PROJECT?

The main objective of the Estudiante x Emprendedor E2 programme at the University of Cantabria is to foster an entrepreneurial attitude among university students through a learning process that includes practical workshops and mentoring by employers. In order to counsel participants, employers act as mentors helping students with their entrepreneurial projects.

The primary target audience is the higher education sector and university students, the project aims for participants to develop an entrepreneurial project by working in interdisciplinary teams.

WHO IS INVOLVED?

This project is an initiative of Centro Internacional Santander Emprendimiento (CISE) and is taking place locally, at the University of Cantabria, Spain.

HOW IS ESTUDIANTE X EMPRENDEDOR IMPLEMENTED?

University students are recruited and arranged in interdisciplinary teams, comprising of different areas of knowledge and degree specifications. Then, they start developing a business model through practical workshops delivered by experts in the field.

There is an employer-mentor in each of the groups, and CISE supervises and makes a follow up of the development of the programme. Each team is comprised of five students, one of whom is considered the team leader.

The teams work on solving challenges chosen by the students themselves, but within an environment defined by CISE. The topic of the last was the Sustainable Development Goals (SDG): teams had to solve a problem linked to one or more SDG or solve a problem where the solution was also linked to an SDG.

For the duration of the programme, teams must hand in assignments and build a Business Model Plan of the developed project. Then, they present and defend their Business Model Plans to a jury composed of employers and entrepreneurs.
HOW DOES ESTUDIANTE X EMPRENDEDOR LINK TO ENTRECOMP?

EntreComp has been used as a reference framework for the identification of the entrepreneurial competences to be developed by the participants during the E2 programme through the analysis of E2’s structure, content and methodology, as well as to what extent the objectives of the programme align to the objectives of EntreComp.

It has been useful as a tool to align the competences developed during the E2 program with those defined within the EntreComp framework. It has also been useful to verify that E2 programme fits within one of EntreComp’s objectives which is “IV: Implementation”.

The competences most addressed through this project are:

- Spotting opportunities
- Creativity
- Ethical and sustainable thinking
- Motivation and perseverance
- Financial and economic literacy
- Mobilising others
- Taking the initiative
- Planning and management
- Coping with ambiguity, uncertainty and risk
- Working with others
- Learning through experience

Moreover, the project used some of the entrepreneurial learning principles developed through the EntreCompEdu project.

- Creativity: Ideation phase. Each team identifies a list of problems and, after choosing one, they deliver innovative solutions to that problem and develop the most viable one. It requires a Design Thinking process for the identification and validation of the problem. Then, they deliver solutions based in a divergent-convergent creative process.
- Collaboration: participants are placed into interdisciplinary teams where one of the students plays the role of the leader. This way, each of the students gives their point of view and learns how to work with people with different perspectives and studies.
• Reflection: Students learn through real-world cases by means of periodic talks, during training with practical activities and through their mentor’s experience.

WHAT ARE THE RESULTS AND THE FUTURE DEVELOPMENTS OF THE PROJECT?

Through this project and its eight editions 485 students from 14 different degree concentrations (Engineering, Medicine, Law, Economics, Physics, Mathematics, Tourism, Education, and others) have been trained. They have been working together in 98 teams, being supported by 95 mentors. During the process, the students developed some of the entrepreneurial competences of EntreComp Framework and have been able to transform an idea into a business model.

In the next few months, a new edition will be launched, in which 75 students (15 teams) will be supported by 15 new mentors.

WHAT’S IN ESTUDIANTE X EMPRENDEDOR FOR YOU?

• Practical workshops and mentoring programmes based on EntreComp
• Students in E2 discover their skills, interests, attitudes and behaviours.
• Unique opportunity for university students to have access to and get to know local employers.

LINK

Website
Dossier
Canvas
Local Economic Development in Transition Countries

A research paper on integrating entrepreneurial learning in Local Economic Development initiatives
WHAT IS THE VISION OF THE LOCAL ECONOMIC DEVELOPMENT IN TRANSITION COUNTRIES REPORT?

The goal of this report is to lead towards harnessing the EntreComp Framework for improving tools to support Local Economic Development (LED) in transition economy countries and therefore integrating entrepreneurial learning in LED initiatives.

More broadly, LED is an approach which encourages local stakeholders (local governments, businesses and citizens) to cooperate and work collectively to achieve sustainable economic growth of their communities and improve the quality of life for all residents.

This report and concept apply to the following learning sectors:

- Policy
- Adult learning
- Work based training and development
- Inclusion activities

And the primary target audience are:

- Educators – teachers & trainers
- Entrepreneurs
- Mayors and other local government offices, and local government employees

WHO IS INVOLVED?

Ghenadie Ivașcenco, Local Economic Development Expert from Moldova, developed this research paper within the framework of cooperation with the European Training Foundation.

HOW DOES THIS REPORT LINK TO ENTRECOMP?

This report suggests an adaptation of EntreComp for the needs of Local Economic Development. Indeed, EntreComp was found to be the key for strengthening the capacities of Local Economic Development stakeholders. The EntreComp Framework could be applied as a useful instrument to tackle some of the most sensitive and persistent challenges faced by LED in transition countries.
Particularly, there are 3 main areas where EntreComp could support the enhancement of Local Economic Development interventions:

- **Instrument for awareness raising and empowerment**

  Awareness raising and empowering materials or campaigns can be elaborated for strengthening the self-confidence and boosting the entrepreneurial learning and behaviour of local stakeholders, which is a precondition for successful LED interventions.

- **Instrument for adjusting the LED courses for mayors and local civil servants**

  EntreComp could be used as a tool for adjusting the existing courses, as well as in elaboration of additional specialized courses on *public entrepreneurship* for locally elected officials and civil servants.

- **Instrument to improve the LED assessment methodology**

  EntreComp could be used as a base for such methodology elaboration and practice, e.g. as a toolkit for expressing evaluation of *entrepreneurial gaps* of key local stakeholders. Regarding the important element that is LED assessment and diagnosis capacities of local stakeholders to promote economic development or *entrepreneurial capacities*, there are not, at the moment, clear and practical methodologies to be applied. Which makes this part of the analysis rather confusing and weak, according to the report.

The correlation between 3 areas of EntreComp and 3 phases of LED is evident, plain and effective:

- Ideas and opportunities → LED phase 1 (Diagnosis)
- Resources → LED phase 2 (Planning)
- Into action → LED phase 3 (Implementation)

The EntreComp competences most addressed through this report are:

- Spotting opportunities
- Mobilising others
- Taking the initiative
- Coping with uncertainty, ambiguity & risk
- Working with others

In order to develop entrepreneurial competences among learners, learning approaches have been identified through the recent EntreCompEdu project.

The report mentions the following:
WHAT ARE THE FUTURE IMPACTS OF THE REPORT?

According to the report, EntreComp could be used as an instrument to facilitate and stimulate a more proactive and meaningful cooperation between local teachers and local businesspeople to strengthen the formal entrepreneurial learning in primary and secondary education.

Ultimately, through this report, the expected impact is the economic well-being of local communities.

WHAT'S IN THE REPORT FOR YOU?

- How EntreComp can be used for Local Economic Development
- Development and use of the EntreComp competences
- Informative research on transition countries

LINK

Coming soon⁶

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⁶ The Local Economic Development in Transition Countries is, at the time of publication of this booklet, not currently published. If you would like further details, or an update on the future publication, please contact EntreComp Europe via the email address listed on the final page.
Staff Training on Youth Employability and EntreComp

Exploring entrepreneurship as a transversal key competence
WHAT IS THE VISION OF THIS PROJECT?

Through a highly participative workshop, participants were able to draw upon their own experiences to explore entrepreneurship as a transversal key competence.

Inspired by EntreComp, the workshop was a learning journey from exploring competences in the youth sector across different types of actions and projects, to how to apply EntreComp through the work of an Erasmus+ National Agency to drive change and support new value creation.

The primary target audience are educators and employees, and this initiative covers the following learning sectors: policy, youth work, employment support and human resources.

WHO IS INVOLVED?

The partners in the activity were the National Agencies implementing Erasmus+ projects who are part of the Youth@Work strategy, in the following countries:

- Spain
- France
- Turkey
- Hungary
- Cyprus
- Poland
- Malta
- Italy
- Greece
- Macedonia
- United Kingdom

As well as the following research centres:

- SALTO Eastern Europe and Caucasus – Poland
- SALTO EuroMed – France
- SALTO European Solidarity Corps – Austria
- SALTO South-East Europe – Slovenia
- SALTO Training and Cooperation – Germany
HOW IS THE PROJECT IMPLEMENTED?

The workshop was built around three objectives: Explore, Equip, Empower.

On the first day, the different teams explored what it means to be entrepreneurial – the entrepreneurial capacity to drive change and create value.

On the second day, the goal was to map and create new value using EntreComp – to build the entrepreneurial potential of new projects and actions.

And on the third and final day, participants had to create new value for others - to drive quality and visibility.

The course gathered 20 participants from Cyprus, Czech Republic, France, Germany, Greece, Ireland, Italy, Macedonia, Malta, Poland, Spain and United Kingdom. The participants also encompassed a range of professional profiles; there were different areas of work (KA1, KA2, KA3, ESC) despite these differences they all belonged to the National Agencies staff or SALTO teams.

This diversity was also noticeable in the years of experience in the position – from very experienced people to practically newcomers to the programme.

HOW DOES THE TRAINING LINK TO ENTRECOMP?

The EntreComp framework was the base of all the workshop, being the tool that was used in every activity the participants took part in.

In one of the final activities, participants were especially encouraged to plan activities in order to share what they had learned in their National Agencies and user networks by using the means usually available to them, including both what they have learned by experiencing first-hand during the course, and the conclusions drawn from the group, as well as the shared documentation.

The competences most addressed through this project were:

- Ideas and opportunities
- Mobilising resources

Regarding the learning principles used, creativity, collaboration and reflection were key. Through the different sessions, the participants were introduced to
the EntreComp framework and its utility in the daily work of the National Agencies, and as a way to understand the projects submitted by entrepreneurs.

**WHAT ARE THE RESULTS OF THE PROJECT?**

During the workshop, participants were able to reach the following learning outcomes:

- To understand the applicability of EntreComp to diverse youth-related projects and training, particularly relevant to employability.
- To actively support projects developing transversal competences for employability.
- To identify the different types of value that can be created through new projects, actions and training.
- To promote a consistent deployment of key competence frameworks across work of a National Agency.
- To have the potential to build capacity of other members of National Agency staff on these topics.

This variety of profiles was very enriching to the group, leading to participative, enriching engagement listening to the different profiles; the group was very eager to share and this went very well in line with the methodology of the course.

**WHAT'S IN IT FOR YOU?**

- EntreComp framework adapted to an Erasmus+ National Agency work
- Focus on value creation for new projects
- Development of transversal competences for employability

**LINK**

http://www.erasmusplus.injuve.es/formacion/formaciongeneral
Impact of entrepreneurship programmes in young entrepreneurs' skills acquisition
WHAT IS THE VISION OF IMPACT?

Through this project, the consortium created a measurement tool for individuals and educators to test the level of acquisition of entrepreneurial skills.

The objectives are to help educators, teachers and trainers to measure young people’s competences as well as their progress and to see which competences are developed by the methodologies that they are using in the classroom. The aim is also to help young people to have a clear vision of their strengths and weaknesses and areas of competences.

WHO IS INVOLVED?

- Poland – Akademia Humanistyczno Ekonomiczna w Lodzi
- Portugal – Câmara Municipal de Estarreja
- Spain – Asociación Jóvenes Solidario, Oficina del Pla Jove de la Diputació de Barcelona
- United Kingdom – Bridging to the Future

HOW IS IMPACT IMPLEMENTED?

The project is an interactive test with 55 items for self-assessment of the following EntreComp competences: Initiative, Motivation and Spotting opportunities.

The test has been created under an open licence, so that is freely available to use by all. The test can be used for personal use or can help the educator to measure the acquisition level of entrepreneurial competences of the young people they worked with and see where more reinforcement is needed. The test is available in English, Spanish, Portuguese, Polish and Catalan.

The test is presented in a dynamic, attractive and interactive way and includes audio-visual support to clarify concepts. The user will get the descriptive and quantitative results immediately, together with recommendations. The user can measure their progress and compare their results. At the end of each test the user gets a personalised interpretation of their score.
Also, it is possible to compare results among groups which can be interesting if the educator wishes to test different teaching methodologies and to see which one develops which competences and to what extent.

**HOW DOES IMPACT LINK TO ENTRECOMP?**

The consortium used the EntreComp framework as a guide for the competences they wanted to include in the project. The eight levels that the EntreComp framework uses to differentiate the grade of acquisition of each competence have allowed the partners to create the test and interpret the results.

The project consortium wanted to create an added value for the EntreComp framework instead of creating another set of entrepreneurial competences. It was valuable for them to learn from the EntreComp research and the project is based on its result while trying to make another step towards a more accessible and user-friendly tool.

The most addressed competences through this tool are:

- Taking the initiative
- Motivation and perseverance
- Spotting opportunities

The consortium decided to choose one competence from each of the EntreComp areas and those three seemed the most basic when it comes to working with young people on their entrepreneurial mindset. Those competences are easily identified by young people and are the basis of any entrepreneurial action. They hope that by 2021 they will be able to develop the 12 other competences.

In order to test the tool among young people, Impact established control groups, where each project partner has implemented a teaching methodology of his own in several groups.

The teaching methodologies of entrepreneurial mindset used had the following learning approaches to develop entrepreneurial competences among learners:

- Creativity
- Real-world
- Collaboration
- Value creation
WHAT ARE THE RESULTS AND THE FUTURE DEVELOPMENTS OF THE PROJECT?

Regarding future developments, the partners are hoping to be able to continue the project and to finish creating tests for each of the 15 competences included in the EntreComp framework.

The tests are used to measure impact of a teaching methodology on young people and their entrepreneurial competence acquisition and progress. This tool has been used by educators and young people themselves who were eager to have a clearer vision of their competences and at which level they are using them.

WHAT'S IN IMPACT FOR YOU?

- Free and multilingual self-assessment tool on entrepreneurship competences
- EntreComp framework adapted into a test for educators and young people

LINK

Website
Final remarks

Through the Inspiring Practices of EntreComp which have already been collected, analysed, and detailed through this publication, the EntreComp Europe partners were able to discover innovative and interesting uses of the EntreComp Competence Framework already in use across Europe. Our hope is that these case studies will inspire other projects and organisations to use the competences developed by EntreComp as a springboard to helping participants and citizens across all walks of life and in a variety of policy areas to become more entrepreneurial.

One of the aims of EntreComp Europe is to continue collecting inspiring practices.

The EntreComp Europe partners welcome collaboration from organisations who are using EntreComp in their projects, workshops, initiatives and so on. If you would like to share your own inspiring practice with the EntreComp Europe partners, please complete the following survey.

Or write to: info@entrecompeurope.eu
Do you want to be part of the EntreComp Europe Community? For more information about events and news from our national EntreComp Collaborative Communities, please visit the websites and Community groups listed below.

**EntreComp Europe**
Website | Community

**EntreComp Belgique**
Website | Community

**EntreComp Italia**
Website | Community

**EntreComp Moldova**
Website | Community

**EntreComp España**
Website | Community

**EntreComp Türkiye**
Website | Community
Partners

EntreComp Europe is a collaborative project bringing together partners across five European countries.

BELGIUM
Bantani Education, Le Forem, EuroChambres, Service Public de Wallonie

ITALY
Materahub, Matera, Camera di Commercio Della Basilicata (COCBasciliata)

MOLDOVA
Chamber of Commerce and Industry of the Republic of Moldova (CCIRM), National Agency for Research and Development (NARD)

SPAIN
Fundación UCEIF, SoderCan, Injuve, Junta de Extremadura Consejería de Economía, Ciencia y Agenda Digital, Spanish Chamber of Commerce

TURKEY
The Union of Chambers and Commodity Exchanges of Turkey (TOBB), Turkish National Agency Turkishna
EntreComp Europe is an initiative co-funded by the COSME programme of the European Union.

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