



EntreComp
Europe

Community Survey



April 2022

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Introduction

The EntreComp Europe Community Survey was disseminated by project partners to each of the five EntreComp Europe collaborative communities via email, Facebook groups, and other means. A total of 111 responses were collected during the survey period from 18 March to 29 April

The survey was translated by project partners to ensure greater accessibility for users within each collaborative community. Users could select their preferred language choice and submit comments in their own language as well. Where comments have been submitted in languages other than English, these have been automatically translated for the purpose of this report.

All data presented in this report is taken from the 111 responses received to the EntreComp Europe Community Survey, irrespective of country of origin or level of involvement with the project. This, therefore, includes a number of individuals not from one of the five EntreComp partner countries but nonetheless involved or interested in the use of the EntreComp Framework. All responses are included in this report as those respondents not from one of the five EntreComp Europe partnership countries continue to provide valuable insights into our work.

For the purpose of this report, only non-identifiable data is used. Responses are not connected to the name or email address of the respondent.

The aims of this survey were to assess the current panorama of the individuals and organisations currently connected to EntreComp Europe and the five collaborative community groups. From this, partners are better able to understand the needs of their audience and tailor resources as required. Communities grow and develop over time, so it is vital to assess the community members to be able to progress to the next stages of the project.

A summary of the content of the survey is listed in the [Survey Questions](#) Annex. In order to ensure brevity, please note that this is the English version only, not the translated versions (French, Spanish, Italian, Turkish, Romanian).

Report prepared by Bantani Education, April 2022.

Results

Country

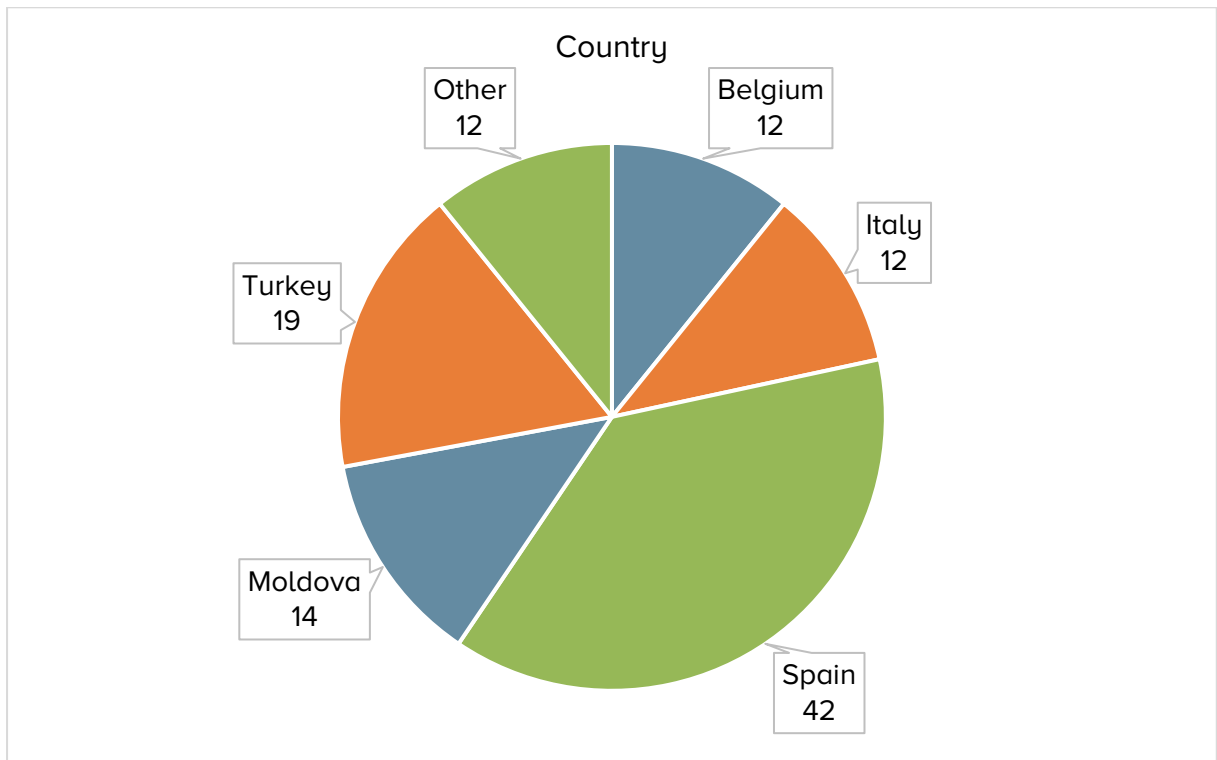


Figure 1 Answers to the 'Country' question

With 42 responses, Spain proves to be the most active EntreComp Community according to the survey. This is followed by Turkey with 19 responses, Moldova with 14 while Belgium and Italy both collected 12 responses. A further 12 respondents are not from one of the five partner countries, these responses were sent by individuals from: China, Cyprus, Germany, Greece, Iran, Ireland, Mexico, Netherlands, Poland, Saudi Arabia Slovenia and the United Kingdom. Among these other respondents, most are from Europe.

In addition to the country, 40 responses were submitted in English, 38 in Spanish, 15 in Turkish, 10 in Italian, and 4 each in both French and Romanian. The survey tool automatically changes to the language of the user's browser, or can be self-selected.

Are you already aware of the EntreComp framework?

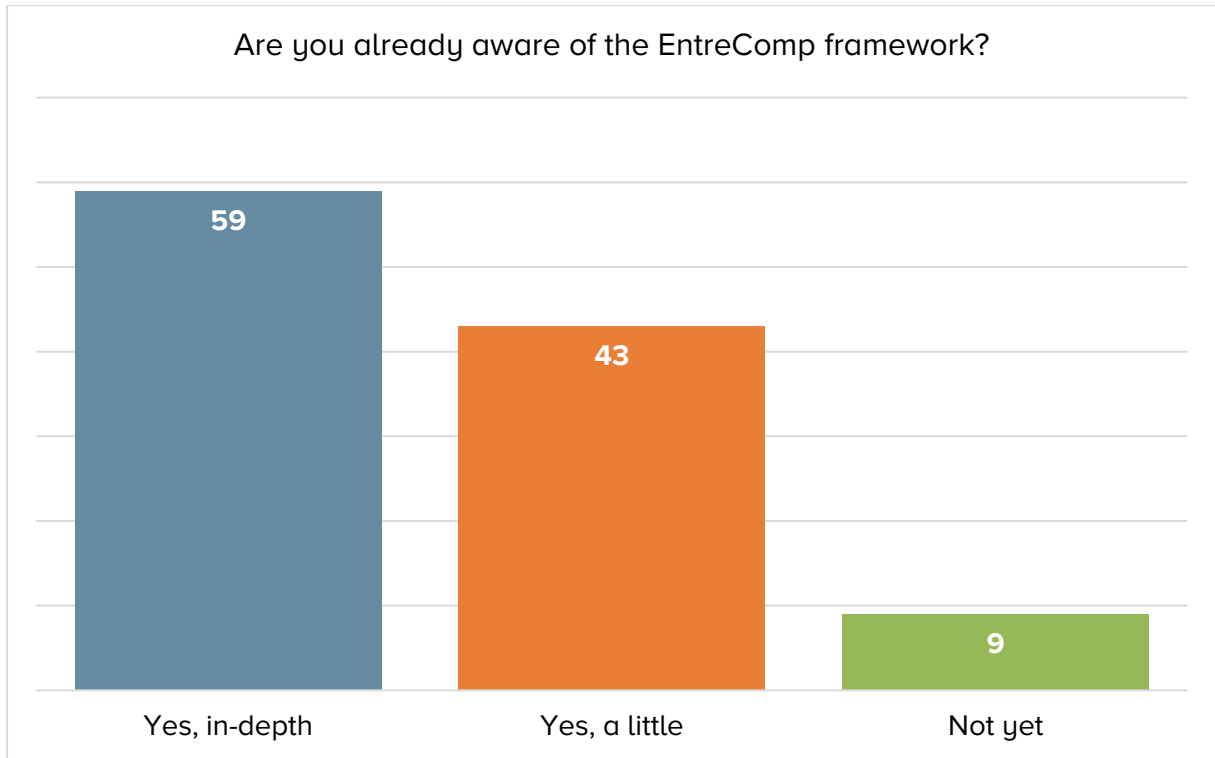


Figure 2 Answers to the question 'Are you already aware of the EntreComp framework?'

Most respondents (59) reported having an in-depth knowledge of EntreComp. A further 43 respondents report some knowledge of EntreComp. In total therefore, 92% of respondents are already aware of the EntreComp framework to some extent. Only 9 respondents report not yet being aware of the EntreComp Framework. It is a positive result to see most respondents have at least some knowledge of EntreComp, although the survey was disseminated to existing groups and networks already linked in some way to EntreComp which will affect the data. Nonetheless, this data shows that the community members are more likely to already have a deep knowledge of EntreComp.

Are you already using, or do you plan to use EntreComp in your work?

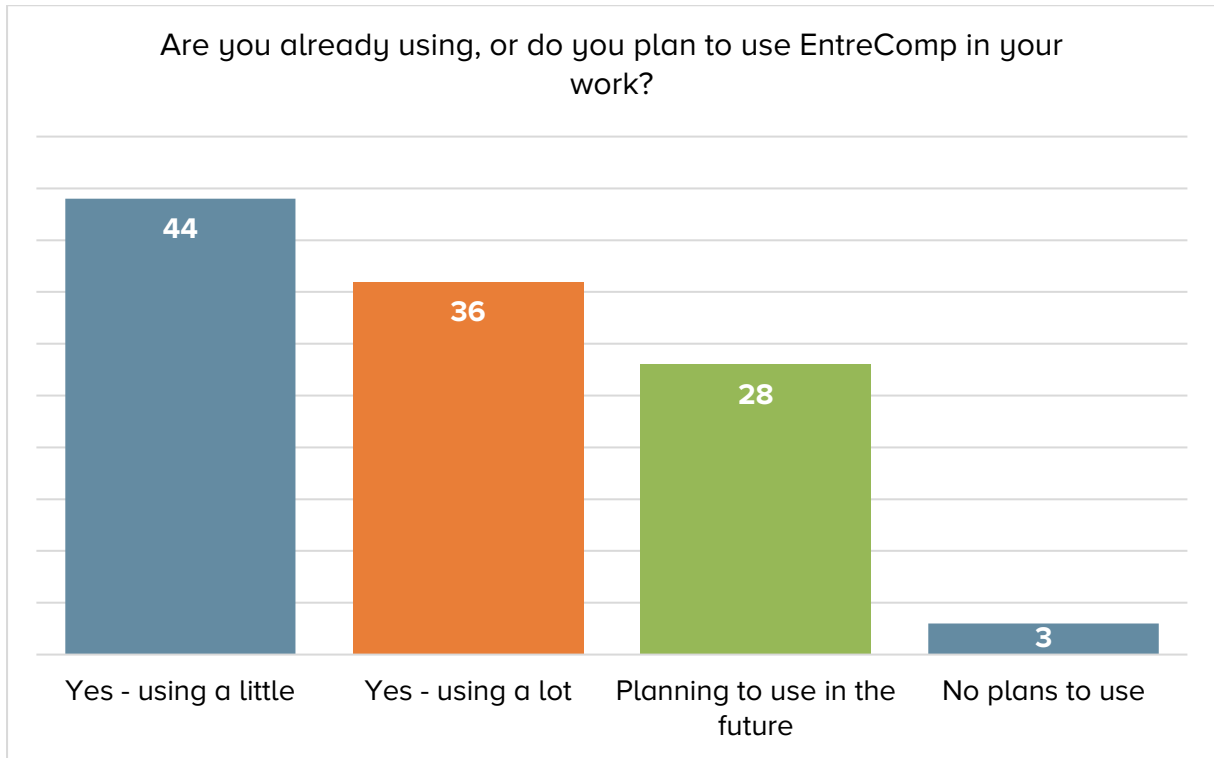


Figure 3 Answers to the question 'Are you already using, or do you plan to use, EntreComp in your work?'

Similarly, to the previous question, most respondents report that they are currently using EntreComp in their work either a little (42) or a lot (35), together totalling 72% of respondents. These high figures again can be attributed to the survey dissemination being targeted among groups already familiar with or interested in EntreComp. A further 28 respondents plan to use EntreComp in the future, a positive sign that more individuals see the value of EntreComp. Only three respondents have no plans to use the Framework.

If you are already using EntreComp in your work, in what ways are you using it?

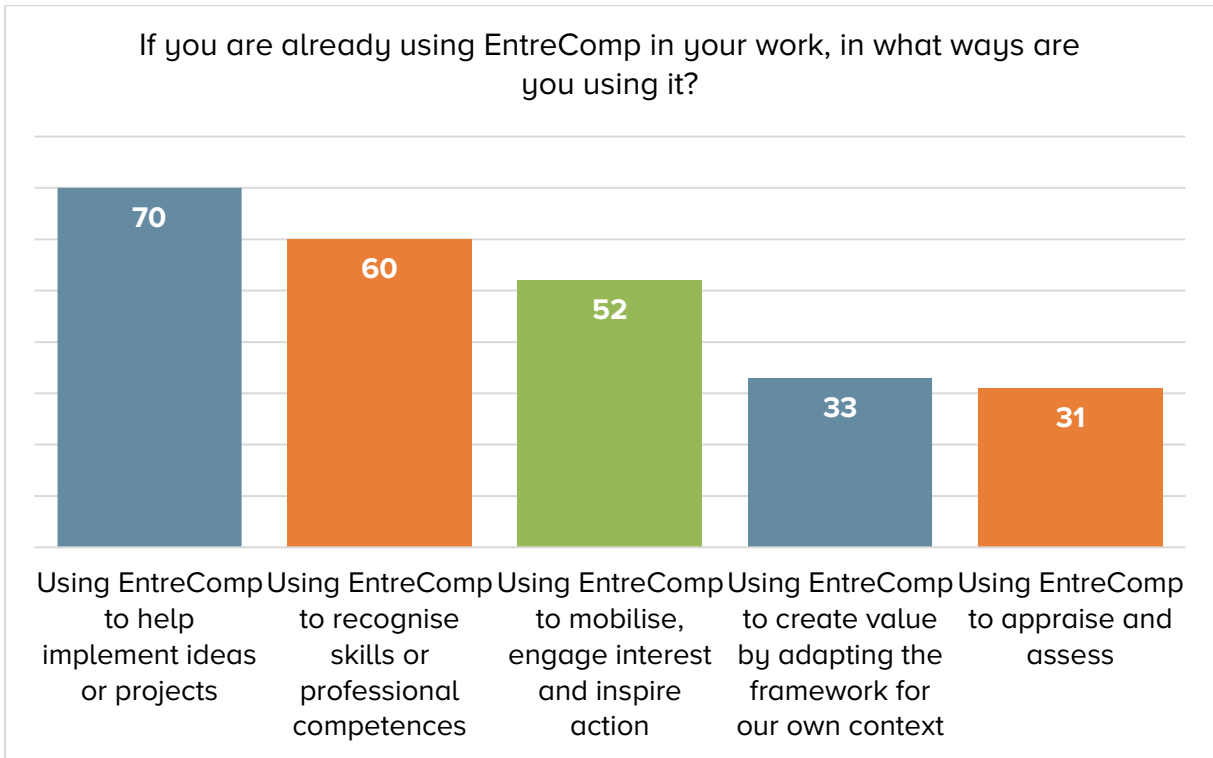


Figure 4 Answers to the question 'If you are already using EntreComp in your work, in what ways are you using it?'

Among those already using EntreComp, the most popular use of the framework is to help implement ideas or projects (70). This was followed by using EntreComp to: recognise skills or professional competences (60), mobilise, engage interest and inspire action (52), create value by adapting the framework (33) and finally to appraise and assess (33). For this question, respondents could select multiple answers, a total of 246 responses were given.

Would you like to find out more about existing programmes/actions that are underpinned by EntreComp?

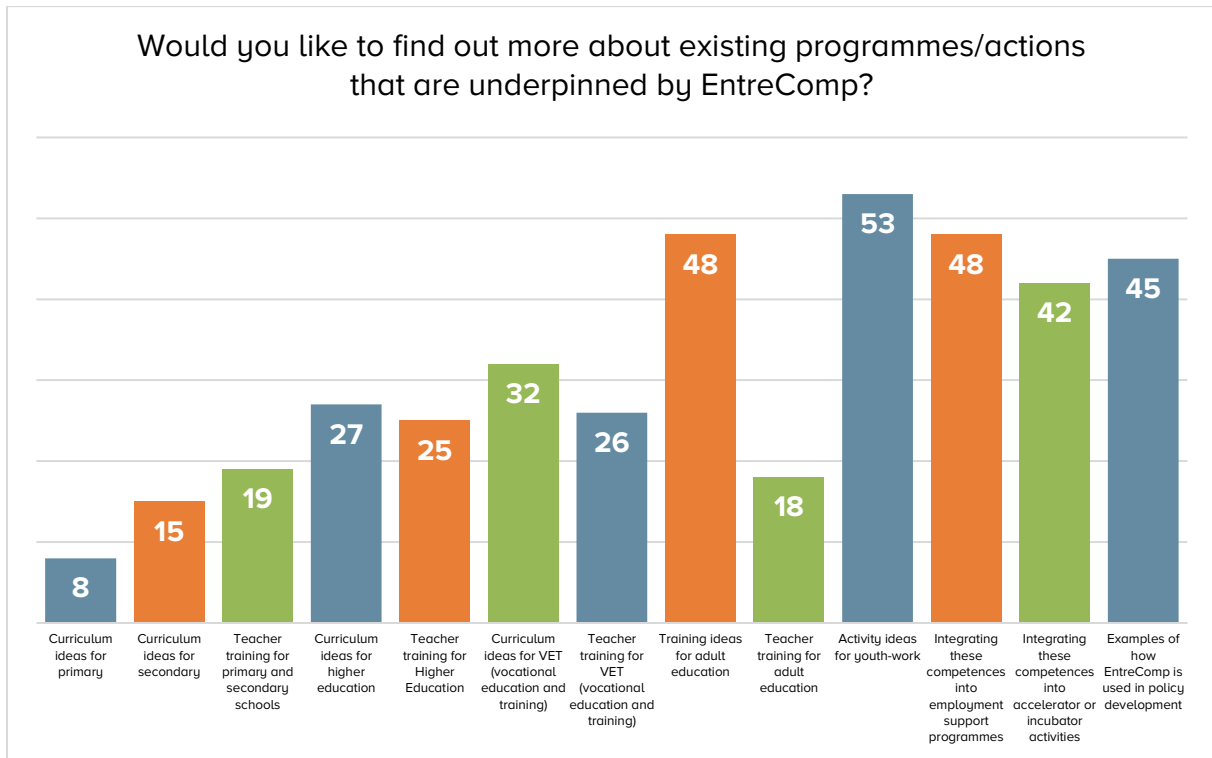


Figure 5 Answers to the question 'Would you like to find out more about existing programmes/actions that are underpinned by EntreComp?'

When asked which types of programmes and actions underpinned by EntreComp respondents would like to find out more about, the most popular response was for activity ideas for youth work (53). This was followed by integrating entrepreneurial competences into employment support programmes (48), adult education (also 48), policy development (45 each) and accelerator or incubator activities (42). The remaining choices all relate to curriculum ideas and teacher training for formal education, in primary and secondary education (combined total 42), higher education (combined total 52) and VET (combined total 58) and although individually less popular than the top five choices, these areas remain popular among respondents with a slight preference for higher education and VET. Overall, there is a preference for non-formal education or professional training. For this question, respondents could select multiple answers, a total of 406 responses were given.

What would encourage you to be an active member of the EntreComp Community in your region?

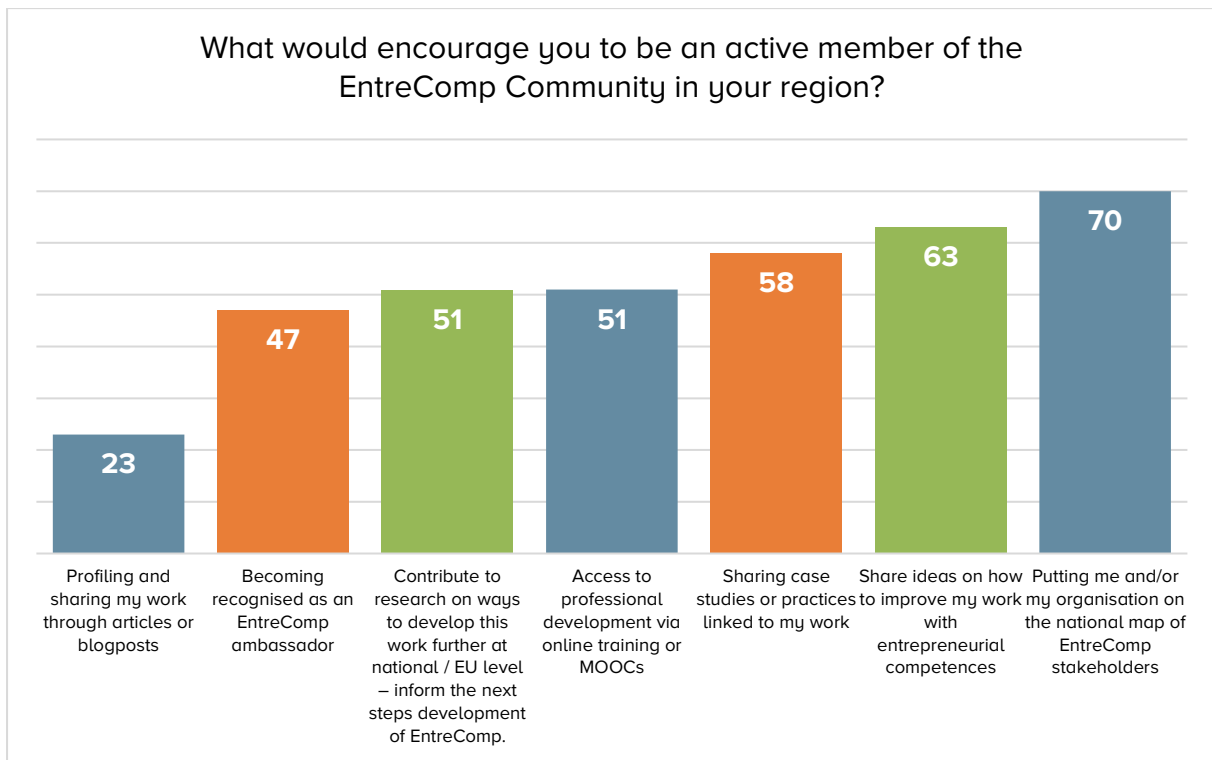


Figure 6 Answers to the question 'What would encourage you to be an active member of the EntreComp Community in your region?'

To maintain the EntreComp Community, it is important to provide value and recognition to members. Of the options provided, 70 respondents would like to see themselves or their organisation included on the national map of EntreComp stakeholders. After the most popular choice come sharing ideas on how to improve work with entrepreneurial competences (63) and sharing case studies or practices (58), access to professional development via online training or MOOCs (51), contributing to research on ways to develop further at a national or EU level (also 51), becoming recognised as an EntreComp ambassador (47) and finally profiling and sharing through articles or blogs (23).

Positive take aways from this question are the high number of responses for a national map of EntreComp stakeholders which is currently in development by the EntreComp Europe partners as the [EntreComp Map](#). Furthermore, the high number of responses indicating a preference for sharing ideas, this can be encouraged through the collaborative community groups. Another action currently in development is a series of EntreComp badges, which will satisfy those looking to be recognised as an EntreComp ambassador.

In addition to the predetermined choices provided by the survey, two users added their own answers: 'Transfer integration in the national map EntreComp to local corporations', 'Promote their knowledge and application, especially in youth and volunteer projects', 'EntreComp is actually a copy of the Scout method, in which we have been participating since 1986'. For this question, respondents could select multiple answers, a total of 366 responses were given.

What areas does your organisation work in?

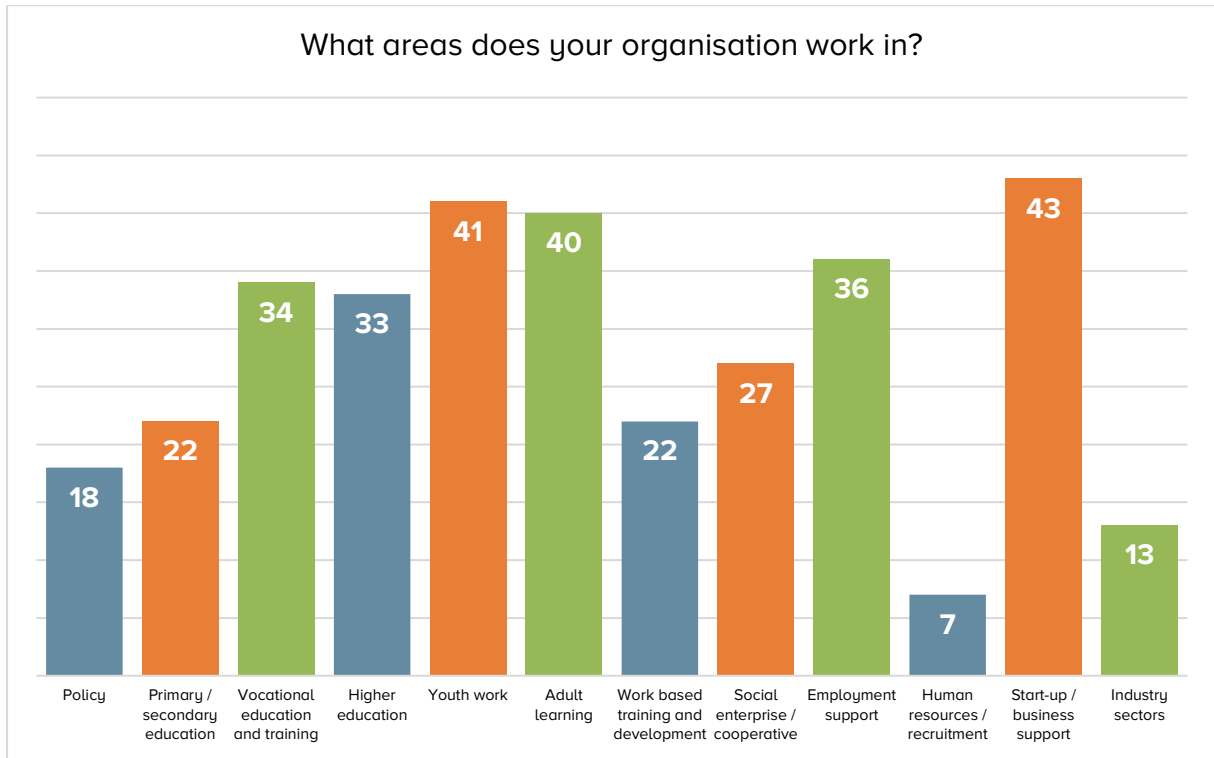


Figure 7 Answers to the question 'What areas does your organisation work in?'

Those working with EntreComp are linked to a variety of sectors, the most popular among community members being start-up or business support (43). This is followed by youth work (41), adult learning (40), employment support (36), VET (34), higher education (33), social enterprise or cooperative (27), primary and secondary education (22), work-based training (also 22), policy (18), industry (13) and human resources or recruitment (7).

In addition to the predetermined choices provided by the survey, one response each was recorded for: care for people with disabilities; education in values and volunteering; emancipation, knowledge and vulnerable youth; entrepreneurship; humane aid; educational leisure; economic promotion; culture development; and innovation and technology transfer. Where responses were not provided in English these have been automatically translated. For this question, respondents could select multiple answers, a total of 347 responses were given.

Any other comments or suggestions?

The following comments were made in the final question. Note that comments which only said '*thank you*', '*good idea*' or '*no comment*' have been excluded. Comments which were not written in English have been automatically translated.

- Delighted to collaborate in the development of the EntreComp community.
- It would be very interesting to generate EntreComp Easy Reading materials for people with intellectual disabilities.
- This project is very interesting and enriching, it allows to motivate and rethink the study objectives.
- Each EntreComp Member can come together for a workshop at certain times of the school year and develop projects together.
- We wish to carry out beautiful and awareness-filled new activities in the coming days. I am happy to be a part of this community.
- To prepare a curriculum suitable for different groups in order to further disseminate EntreComp and ensure that their competencies are acquired.
- Educational leisure is key to improving the entrepreneurial skills of young people. It is when people freely develop their initiatives. The learning that is acquired in free time when some young people decide to organize a sports tournament, or organize a play, or design actions against intolerance, in favour of the environment, or edit an audio-visual production, based on their initiative, in his leisure is training in entrepreneurial skills. If this is done, especially in adolescence, with professional educational support, we speak of educational leisure.
- We would like assistance in schooling: "Photovoltaic installations, calculations, installations, maintenance". Maybe we got the wrong address, but please re-address us.
- I believe that this program could be very useful in the field of associations, volunteering and education in free time, being able to develop specific material aimed at its empowerment and use in this field.
- For now, we have not started to use the EntreComp framework, but we do have it in mind as another tool when planning and executing new projects.
- EntreComp is actually a copy of the scout method. A pity that it is not mentioned where it comes from. But it is good that it is used, of course, the largest youth organization in the world, with 48 million members, has been using it for 119 years for a reason.

Belgium

As of April 2022, there are over 157 members in the [Facebook group](#) of the EntreComp Belgium Collaborative Community (EntreComp Belgique). This community is quite active, with regular posts from the Admin as well as occasional post from members, especially organisations linked to entrepreneurship in Belgium. To date, there have been 135 posts in this group.

A total of 12 EntreComp Europe Community Survey responses were received from Belgium. Among these responses, some of the organisations mentioned were (repetitions have been removed):

- Eurogema SRL - GOW
- ALPI asbl
- Synapse
- POSECO
- Thomas More University of Applied Sciences
- SOWALFIN Création - Générations Entreprenantes
- Howest
- Erasmus Hogeschool Brussels
- Bantani Education

Italy

As of April 2022, there are 221 members in the [Facebook group](#) of the EntreComp Italy Collaborative Community (EntreComp Italia). This community is one of the largest, but there are not as frequent posts, almost of which come from Admin or other partners. To date, there have been 56 posts in this group.

A total of 12 EntreComp Europe Community Survey responses were received from Italy. Among these responses, some of the organisations mentioned were (repetitions have been removed):

- Informa scarl
- Regione Lazio
- Materahub
- ASSET/CCI Basilicata
- CESAR
- Università di Bolzano
- EU AGENCY-ETF
- Unioncamere
- Warehouse hub

Moldova

As of April 2022, there are 173 members in the [Facebook group](#) of the EntreComp Moldova Collaborative Community (EntreComp Moldova). This community is becoming more active, with regular posts from the Admin as well as occasional post from members. To date, there have been 109 posts in this group.

A total of 14 EntreComp Europe Community Survey responses were received from Moldova, the highest number of the partner countries. Among these responses, some of the organisations mentioned were (repetitions have been removed)

- IP Centrul de Excelență în Economie și Finanțe
- Camera de Comerț și Industrie a Republicii Moldova
- National Agency for Research and Development
- MOLDAGROTEHNICA
- Srl "New Product and Technologies"
- Junior Achievement Moldova
- State Agrarian University of Moldova
- Nicolae Testemitanu State University of Medicine and Pharmacy of the Republic of Moldova
- Institute of Phthisiopneumology "Chiril Draganiuc"
- Academy of Economic Studies of Moldova
- ODIMM
- Moldovan Technology Transfer Network

Spain

As of April 2022, there are 173 members in the [Facebook group](#) of the EntreComp Spain Collaborative Community (EntreComp España). This community is becoming more active, with regular posts from the Admin as well as occasional post from members, especially organisations linked to entrepreneurship in the Extremadura region. Posts include links to events in Spanish. To date, there have been 133 posts in this group.

A total of 42 EntreComp Europe Community Survey responses were received from Spain, the highest number of the partner countries. Among these responses, some of the organisations mentioned were (repetitions have been removed and some related organisations are grouped):

- SODERCAN
- Cámara de Comercio: Italiana para España, Leon, Zamora, Zaragoza, Valencia
- Extremadura: DG Empresa, DG Innovación e Inclusión Educativa, SEXPE, Servicio Extremeño Público de Empleo, Extremadura Avante, DG Política Universitaria, Universidad de Extremadura, Instituto de la Juventud
- CIFP A Farixa
- Universidad de Deusto
- Autismo Sevilla
- Laborspace
- Departament Educació , Generalitat de Catalunya
- CIFP Ciudad de Zamora
- Andalucía Emprende
- GUADALINFO
- UCIC
- SEPE- Tragsatec Garantía Juvenil
- Ayuntamiento Manises
- Asociación Sociocultural Grupo Scout Eryteeia
- KAEBNAI



- Universidad de Valladolid - Observal (Observatorio de Validación de Competencias Profesionales)
- Ajuntament de Silla
- CCIS Madrid
- Acción contra el Hambre
- Bantani Education
- Federación de Entidades con Proyectos y Pisos Asistidos -FEPA
- AIFED
- AYUNTAMIENTO DE TOMIÑO
- Asociación Promesas
- Fundación Santa maria La Real
- Associació Obre't'ebre

Turkey

As of April 2022, there are 372 members in the [Facebook group](#) of the EntreComp Turkey Collaborative Community (EntreComp Türkiye), making it the largest of the five. This community is becoming more active, with posts from the Admin as well as occasional post from members. To date, there have been 69 posts in this group.

A total of 19 EntreComp Europe Community Survey responses were received from Turkey. Among these responses, some of the organisations mentioned were (repetitions have been removed):

- AJ Inter
- Sivil Toplum Destekleme Derneđi - SİTODED
- Aile ve Sosyal Hizmetler İl Müdürlüğü Antalya
- Kanuni Anadolu Lisesi
- Türk Kızılay Derneđi
- Turkish employment agency
- Yerelden Kalkınma Derneđi
- Bodrum development Association
- Limit Gökyüzünde
- Hatay Mustafa Kemal University
- Uşak Sultan Halil Yiđit Mesleki ve Teknik Anadolu Lisesi
- Patika Derneđi
- Gençlik Zeka Oyunları ve Kodlama Derneđi
- TOBB
- Yerelden Kalkınma Derneđi
- Toplum Gönüllüleri Vakfı (TOG)
- AvecaPro
- Paydaş Eğitim Kültür ve Sanat Derneđi
- Adana Science and Tech University

Final remarks

Checking in with the EntreComp Europe Collaborative Communities is an important exercise that allows the partners to evaluate the needs of the communities and adapt to them. With over 100 responses, a fair amount of data was collected, however some partner countries are better represented than other. Translating the survey content was vital to the success of this activity, to ensure all community members have equal access.

From the results it is clear that EntreComp is being used in a variety of sectors and in different ways. There is a strong contingent of educators among the responses, as well as public servants and non-profit organisations.

The EntreComp Community is also hosting EntreComp Collaborative Community groups, the next challenge therefor will be encouraging members to join the learning platform and become active members of their communities.

Annex

Survey Questions

Below are the questions, and possible responses, asked for the EntreComp Community survey. Several questions also had an 'Other' response option where respondents were free to enter their own answer. Both the introductory information and data protection opt-in question have been excluded from this text for brevity. The survey was additionally translated into French, Italian, Spanish, Romanian and Turkish by project partners, respondents could therefore answer in their own language although all responses are collated as one.

Section 1: Your details

1. Email address
2. Confirm email address
3. First name
4. Last name
5. Organisation
6. Country

Section 2: Use of EntreComp

7. Are you already aware of the EntreComp framework?
 - Yes, in-depth
 - Yes, a little
 - Not yet
8. Are you already using, or do you plan to use EntreComp in your work?
 - Yes - using a lot
 - Yes - using a little
 - Planning to use in the future
 - No plans to use
9. If you are already using EntreComp in your work, in what ways are you using it? *Select all that apply.*
 - Using EntreComp to mobilise, engage interest and inspire action.
 - Using EntreComp to create value by adapting the framework for our own context: *This could include translating parts of EntreComp into different languages, adapting it for new audiences, using it to provide support for evidence-based practice or using it to align existing skills and recruitment frameworks*

- Using EntreComp to appraise and assess: *This is about using EntreComp to understand the starting point or demonstrate progress made e.g. to map where EntreComp competences are developed in existing actions or resources, to discover skills gaps, to identify individual strengths and weaknesses, but also to reflect on or assess learning, using EntreComp to self-assess learning, or to demonstrate progression.*
 - Using EntreComp to help implement ideas or projects: *This means using EntreComp to help design entrepreneurial learning or practical entrepreneurial experiences, to design skills development and career pathways or start-up pathways, to embed EntreComp or link to other key competences, to establish or enhance existing start-up support initiatives, or to develop entrepreneurial organisations with EntreComp.*
 - Using EntreComp to recognise skills or professional competences: *This is about using EntreComp to recognise skills development and to identify professional competences, or to demonstrate the impact of programmes or activities.*
10. Would you like to find out more about existing programmes/actions that are underpinned by EntreComp? *Please select three*
- Curriculum ideas for primary
 - Curriculum ideas for secondary
 - Curriculum ideas for VET (vocational education and training)
 - Curriculum ideas for higher education
 - Activity ideas for youth-work
 - Training ideas for adult education
 - Teacher training for primary and secondary schools
 - Teacher training for VET (vocational education and training)
 - Teacher training for Higher Education
 - Teacher training for adult education
 - Integrating these competences into employment support programmes
 - Integrating these competences into accelerator or incubator activities
 - Examples of how EntreComp is used in policy development
11. What would encourage you to be an active member of the EntreComp Community in your region? *Please select a maximum of three*
- Putting me and/or my organisation on the national map of EntreComp stakeholders
 - Becoming recognised as an EntreComp ambassador
 - Sharing case studies or practices linked to my work
 - Profiling and sharing my work through articles or blogposts
 - Contribute to research on ways to develop this work further at national / EU level – inform the next steps development of EntreComp.
 - Share ideas on how to improve my work with entrepreneurial competences



- Access to professional development via online training or MOOCs

12. What areas does your organisation work in? *Select all that apply.*

- Policy
- Primary / secondary education
- Vocational education and training
- Higher education
- Youth work
- Adult learning
- Work based training and development
- Social enterprise / cooperative
- Employment support
- Human resources / recruitment
- Start-up / business support
- Industry sectors

13. Any other comments or suggestions?

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